



HOMework POLICY

Aim:

At Uplands Manor we believe that education is a life-long process. A child's education does not cease when he /she leaves our school premises, learning at home and embedding what has been learnt at school is an essential part of good education. We believe that homework consolidates and embeds classroom learning; helps children to develop skills and attitudes; develops independent learning skills; and it fosters the role of parents or carers as active partners in their children's learning.

Objectives:

- to promote a life-long love of reading;
- to reinforce and embed skills taught in class
- embed facts and skills to the long term memory
- to extend the learning experience beyond the classroom;
- to develop the skills and attitudes necessary for independent learning;
- promote partnership between home and school.

When considering our homework policy, we have made every effort to combat disadvantage by considering the needs of the children whose access to resources and home support is limited. Homework tasks will focus on recapping and embedding already taught skills reducing the need for adult support. Homework will be given on paper so that all children can access the task along with each child receiving their own pencil to complete their homework.

Expectations:

Teachers will set a piece of either maths or English homework on Friday each week. This homework will be 3 questions which focus on recapping and embedding skills which have been taught in school. The task will be pitched at your child's ability and they should be able to complete the task independently as the task will be familiar to them. Alongside this piece of homework, we want your child to read as much as possible at home – at least three times per week, and for an adult to acknowledge this reading in their child's reading diary. In year 6, SATs revision booklets will also be sent home later in the year to recap key skills and concepts taught in year 6 and upper key stage 2, focusing on what your child needs to confidently be able to do in preparation for SATs.

Homework should be handed in each Wednesday to be marked by teachers before the next piece of homework is given on Friday. Each piece of new homework will be explained at the end of the day on Friday. On Wednesday, if a child hasn't completed their homework they will be given a verbal reminder to complete it and return it on Thursday. Any children who have still not completed homework by Thursday morning will complete the homework during Thursday breaktime.

Alongside this weekly homework, children may also be given 'incidental' homework which supplements learning in class. This might include, 'Find out 3 facts about...', 'Find out one reason why the Roman's invaded Britain...' etc, this homework is optional and not compulsory to complete but part of the wider learning process.

In EYFS, our homework ethos is based around our commitment to play and free time being vital to children's holistic growth and development both academically, physically and emotionally especially at this young age. Regular, play based activities will be set in both Nursery and Reception throughout the year encouraging play and exploration. Reception children will have an appropriate reading book that we expect to be read three times per week, and, in line with the rest of the school, for a parent to record this reading in their child's reading diary. In addition to this, your child will have a 'reading for pleasure' book that can be shared with an adult at an appropriate time during your family routines. Alongside this reading homework, children may also be given 'incidental' homework which supports learning in class and any particular skills that your child needs to practise.

We feel that this homework is both manageable and aspirational for all children. Whilst regular planned homework time is essential we also acknowledge the important role of play and free time in a child's growth and development. Homework should not prevent children from taking part in the activities of various out-of-school clubs and other organisations that play an important part in their lives. We are well aware that children spend more time at home than at school, and we believe that they develop their interests and skills to the full only when parents/carers encourage them to make maximum use of the opportunities available outside school. Therefore, our homework is planned in advance and can be completed at a time in the week to suit different family's lifestyles.